



Ethics & Boundaries: Considerations In Supervision With Minoritized Supervisees

INSTRUCTOR

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LEARNING OBJECTIVES

1. Relate the impact of intersectional identities and its trauma on minoritized supervisees during the supervisory process
2. Utilizing the Systems approach to supervision, increase awareness on effective methods when supervising practitioners of color
3. Practice applying the NASW Code of Ethics to understand countertransference and power dynamics in supervisory relationships.
4. Facilitate brave spaces to explore supervisory experiences to reduce biases and microaggressions

CONTINUING EDUCATION

This workshop can be certified by NASW Wisconsin Chapter and satisfies Continuing Education requirements set by State of Wisconsin Department of Safety and Professional Services. Participants practicing as licensed counselors, social workers and therapists will receive 4 Continuing Education Hours (CEUs) or .4 Continuing Education Units (CEUs) upon completion of the course.

COURSE DESCRIPTION:

Supervisors are responsible for several key factors in supervisees' development and professional skills. Despite consultation and cultural competence being a standard for practitioners, supervisors are limited in how to provide adequate coaching and mentorship for supervisees from minoritized communities, thus exacerbating the power dynamics between supervisor and supervisee relationship.

This workshop will support supervisors with self-reflection and learn about culturally centered practices to improve the supervision process while reducing institutional harm. Cultural humility will be explored to address how personal identities show up in the workforce and how relevant sociocultural issues impact the supervisory space.



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